

*CareerForward would also be a good companion to the High School equivalent of a Personal Finance course taught and integrated into the Math department.

CareerForward™ Alignment Documents **MATHEMATICS	6 th Grade	7 th Grade	8 th Grade	MMC Alg. I	MMC Alg. II	MMC Geo.
Module 1: The Big Question						
Module 1: Initial Thoughts Activity	N/A	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 1 – <i>How Can I Create My Future?</i>						
<ul style="list-style-type: none"> V - <u>How Do People Choose a Career Path</u> (approx. 3:30) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V - <u>Guy Ram, Warner Brothers</u> (approx. 6:00) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V - <u>Jay Kristoff, Radio DJ</u> (approx. 3:30) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V - <u>Molly Jacobstein, IT Specialist</u> (approx. 4:45) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V - <u>Connecting School and Work</u> (approx. 5:00) 	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math
<ul style="list-style-type: none"> V - <u>Insight: What Can Work Do for Me?</u> (approx. 2:30) 	N/A	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 2 – <i>Where Can I Find Help?</i>						
<ul style="list-style-type: none"> V - <u>Who Can I Turn to for Help?</u> (approx. 1:00) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V - <u>How Can My Teachers Help?</u> (approx. :45) 	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math
<ul style="list-style-type: none"> V - <u>Linda Rowe, English Teacher</u> (approx. 5:30) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V - <u>How Can My School Counselors Help?</u> (approx. :45) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V - <u>Jay Miller, Director of School Counseling & Testing</u> (approx. 2:45) 	N/A	N/A	N/A	N/A	N/A	N/A

<ul style="list-style-type: none"> • V – How Can My Parents Help? (approx. 1:00) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • V - Gina Hirsch, parent (approx. 3:45) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • V - How Can My Friends Help? (approx. 1:15) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • V - How Can Other Adults Help? (approx. 1:00) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • V - Jonathan Lauer, Mentor (approx. 5:45) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • PDF - <u>Networking in the News</u> 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • PDF - <u>Using My Connections</u> 	N/A	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 3 – How Does Work Fit in my Life?						
<ul style="list-style-type: none"> • V – <u>Watching Where Your Money Goes (approx. 1:45)</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15	N.MR.07.02 N.FL.07.03 N.FL.07.07 N.FL.07.08 N.FL.07.09 A.PA.07.01 D.RE.07.01 D.AN.07.02 D.AN.07.03	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11 D.AN.08.01 D.AN.08.02	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> • V – <u>Budget and Income (approx. 1:15)</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.FL.07.07 N.FL.07.08 N.FL.07.09 A.PA.07.01 D.RE.07.01 D.AN.07.02 D.AN.07.03	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11 D.AN.08.01 D.AN.08.02	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> • V – <u>Preparing a Budget: Salary Calculator (as long as it takes!)</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.FL.07.07 N.FL.07.08 N.FL.07.09 A.PA.07.01 D.RE.07.01 D.AN.07.02 D.AN.07.03	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11 D.AN.08.01 D.AN.08.02	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> • V – <u>Gross vs. Net Income (approx. 2:00)</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.FL.07.07 N.FL.07.08 N.FL.07.09 A.PA.07.01 D.RE.07.01 D.AN.07.02 D.AN.07.03	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11 D.AN.08.01 D.AN.08.02	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> • V – <u>Understanding Expenses (as long as it takes!)</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08	N.MR.07.02 N.FL.07.03 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all)	L2.3 L3.1 (all)

	A.RP.06.10	A.PA.07.01 D.RE.07.01 D.AN.07.02 D.AN.07.03	D.AN.08.01 D.AN.08.02		S4.1 (all) S4.2 (all)	
<ul style="list-style-type: none"> PDF – <u>Create Your Own Budget</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
Module 1: Final Thoughts Activity	N/A	N/A	N/A	N/A	N/A	N/A
Activity 1	N/A	N/A	N/A	N/A	N/A	N/A
Activity 2	N.MR.06.13 N.FL.06.14	N.FL.07.03 N.FL.07.05	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
Activity 3	N/A	N/A	N/A	N/A	N/A	N/A
Activity 4	N/A	N/A	N/A	N/A	N/A	N/A
Activity 5	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
Activity 6	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
Module 2: Frame It Up						
Module 2: Initial Thoughts Activity	N/A	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 1 – <i>What is a Workday Like?</i>						
<ul style="list-style-type: none"> PDF – <u>A Typical Workday</u> 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V – <u>A Day in the Life of a Worker (approx. 5:15)</u> 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> PDF – <u>A Workday in the Future</u> 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V – <u>The Scheduler (as long as it takes!)</u> 	N.MR.06.03 N.FL.06.15	N.MR.07.02 N.FL.07.09	N.MR.07.07 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
Viewing Guide – Resources for Challenge Question 2 – <i>Will I do the same kind of work throughout my life?</i>						
<ul style="list-style-type: none"> V – <u>Managing Your Career (approx.</u> 	N/A	N/A	N/A	N/A	N/A	N/A

2:15)						
<ul style="list-style-type: none"> V – Career Changes (approx. 4:15) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> PDF – Understanding Career Changes 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V – It’s Not Your Parents’ World (approx. 5:30) 	N/A	N/A	N/A	N/A	N/A	N/A
Module 2: Final Thoughts Activity	N/A	N/A	N/A	N/A	N/A	N/A
Activity 1	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11 D.AN.08.01 D.AN.08.02	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
Activity 2	D.PR.06.01 D.PR.06.02	N.FL.07.03 N.FL.07.05 D.AN.07.03	D.AN.08.01 D.AN.08.02 D.PR.08.06	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
Activity 3	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
Module 3: My Tools						
Module 3: Initial Thoughts Activity	N/A	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 1 – <i>Where will I learn what I need for work?</i>						
<ul style="list-style-type: none"> V – Why Should I Graduate from High School (approx. 1:45) 	N.FL.06.12 N.MR.06.13 N.FL.06.15	A.PA.07.09	N.MR.07.07 N.MR.07.08 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> V – Katy Wheelock, French Teacher and Military Analyst (approx. 4:15) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> PDF – What Kind of Training or Schooling Can I Get? (approx. 2:15) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V – Can I Go to College? (approx. 2:30) 	N.FL.06.12 N.MR.06.13 N.FL.06.15	A.PA.07.09	N.MR.07.07 N.MR.07.08 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)

• PDF – <u>How to Research Colleges</u>	N/A	N/A	N/A	N/A	N/A	N/A
• V – <u>Building Your Skills</u> (approx. 2:30)	N/A	N/A	N/A	N/A	N/A	N/A
• PDF – <u>What are Employers Looking For?</u>	N.FL.06.12 N.MR.06.13 N.FL.06.15	A.PA.07.09	N.MR.07.07 N.MR.07.08 N.FL.08.11	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math
• V – <u>Building Computer Skills</u> (approx. 4:00)	N/A	N/A	N/A	N/A	N/A	N/A
• PDF – <u>Finding a Part-Time Job</u>	N/A	N/A	N/A	N/A	N/A	N/A
• PDF – <u>Training & Income Opportunities of High Growth Jobs</u>	N.FL.06.12 N.MR.06.13 N.FL.06.15	A.PA.07.09	N.MR.07.07 N.MR.07.08 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
• V – <u>John Frick, Human Resources</u> (approx. 4:30)	N/A	N/A	N/A	N/A	N/A	N/A
• V – <u>Brian Ladrido, Systems Engineer</u> (approx. 4:00)	N/A	N/A	N/A	N/A	N/A	N/A
• V – <u>Building on What You Already Love to Do</u> (approx. 1:00)	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math
• V – <u>Katie Blume, Volunteer</u> (approx. 1:45)	N/A	N/A	N/A	N/A	N/A	N/A
• PDF – <u>Search for Volunteer Opportunities</u>	N/A	N/A	N/A	N/A	N/A	N/A
• PDF – <u>Work and Life Skills Checklist</u>	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math
• PDF – <u>Building My Social Network</u>	N/A	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 2 – <i>Could I be my own boss and start my own business?</i>						
• PDF – <u>The Kutt Barbershop Story</u>	N/A	N/A	N/A	N/A	N/A	N/A

<ul style="list-style-type: none"> • PDF – <u>How Entrepreneurial Are You?</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> • V – <u>The Reallionnaire: Introducing Farrah Gray</u> (approx. 5:00) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • V – <u>Farrah’s Advice on Being an Entrepreneur</u> (approx. 3:45) 	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math
<ul style="list-style-type: none"> • V – <u>How Farrah Stays Inspired and Motivated</u> (approx. 3:30) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • V – <u>Step 1: Match Skills and Passions With Opportunities</u> (approx. 2:30) 	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math
<ul style="list-style-type: none"> • V – <u>Step 2: Conduct a Market Analysis</u> (approx. 3:00) 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> • V – <u>Step 3: Perform a Financial Analysis</u> (approx. 3:00) 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> • V – <u>Step 4: Create a Market Plan</u> (approx. 1:45) 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> • V – <u>Step 5: Bring It All Together, Evaluate and Decide</u> (approx. 4:00) 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> • PDF – <u>Activity A: Planning an Event</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)

<ul style="list-style-type: none"> PDF – <u>Activity B: Pursuing a Part-Time Job</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
<ul style="list-style-type: none"> PDF – <u>Activity C: Starting Your Own Business</u> 	N.MR.06.03 N.MR.06.13 N.FL.06.14 N.FL.06.15 A.RP.06.08 A.RP.06.10	N.MR.07.02 N.FL.07.03 N.MR.07.04 N.FL.07.05 N.FL.07.07 N.FL.07.08 N.FL.07.09	N.MR.07.07 N.MR.07.08 N.FL.07.09 N.MR.07.10 N.FL.08.11	L1.2.4 A1.2.1 A1.2.8	L1.2.1 L1.3 (all) L2.4.3 A2.4 (all) S4.1 (all) S4.2 (all)	L2.3 L3.1 (all)
Module 3: Final Thoughts Activity	N/A	N/A	N/A	N/A	N/A	N/A
Activity 1	N/A	N/A	N/A	N/A	N/A	N/A
Activity 2	N/A	N/A	N/A	N/A	N/A	N/A
Activity 3	N/A	N/A	N/A	N/A	N/A	N/A
Activity 4	N/A	N/A	N/A	N/A	N/A	N/A
Module 4: 360 View						
Module 4: Initial Thoughts Activity	N/A	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 1 – <i>If I change my mind or just feel uncertain about a career path, what should I do?</i>						
<ul style="list-style-type: none"> V – <u>Understanding Options</u> (approx. 3:30) 	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math
<ul style="list-style-type: none"> PDF – <u>Matching Interests and Experience</u> 	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math	Applies as it relates to a student who enjoys math
Viewing Guide – Resources for Challenge Question 2 – <i>How do I put everything together in a plan that works for me?</i>						
<ul style="list-style-type: none"> PDF – <u>Create Your EDP</u> 	N/A	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 2 – <i>What are my first steps?</i>						
<ul style="list-style-type: none"> V – <u>Am I finished?</u> (approx. 2:30) 	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V – <u>Wrapping It Up</u> (approx. 3:00) 	N/A	N/A	N/A	N/A	N/A	N/A
Module 4: Final Thoughts Activity	N/A	N/A	N/A	N/A	N/A	N/A
Activity 1	N/A	N/A	N/A	N/A	N/A	N/A
Activity 2	N/A	N/A	N/A	N/A	N/A	N/A

Activity 3	N/A	N/A	N/A	N/A	N/A	N/A
Activity 4	N/A	N/A	N/A	N/A	N/A	N/A

**CareerForward* relates to Middle School math procedures and applications in real world situations more solidly than in the High School MMC. High School MMC expectations in the columns apply more appropriately to some of the exercises than others, but all selected do apply. However, innovative High School teachers can easily integrate their lessons with the content in these assignments.

See MDE Companion Document – ***Integrated Mathematics*** -
http://michigan.gov/documents/mde/IntegratedMath_217366_7.pdf