

An innovative and creative science teacher can easily use the GLCEs or HSCEs listed below, and likely integrate more of them, as they develop the activities to tie into their instruction.

<b>CareerForward™ Alignment Documents</b> SCIENCE	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	Earth Science	Biology	Chem/ Physics
<b>Module 1: The Big Question</b>					
<b>Module 1: Initial Thoughts Activity</b>	S.IP.06.12 S.RS.06.12 S.RS.06.17 S.RS.06.18 S.RS.06.19 L.EC.06.11 L.EC.06.21	S.IP.07.12 S.RS.07.12 S.RS.07.17 S.RS.07.18 S.RS.07.19 E.ES.07.41 E.ES.07.42	E1.2E E1.2f E1.2j E1.2k E2.3d E2.4 E5.4	B1.2E B1.2f B1.2j B1.2k L3.p1A L3.p2 L3.p3 L3.p4 B3.4 B3.5	C or P  1.2E 1.2f 1.2j 1.2k P4.6
Viewing Guide – Resources for Challenge Question 1 – <i>How Can I Create My Future?</i>					
<ul style="list-style-type: none"> <li>V - <u>How Do People Choose a Career Path</u> (approx. 3:30)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V - <u>Guy Ram, Warner Brothers</u> (approx. 6:00)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V - <u>Jay Kristoff, Radio DJ</u> (approx. 3:30)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V - <u>Molly Jacobstein, IT Specialist</u> (approx. 4:45)</li> </ul>	Applies as it relates to a student who enjoys science – in a cross-curricular activity	Applies as it relates to a student who enjoys science – in a cross-curricular activity	Applies as it relates to a student who enjoys science – in a cross-curricular activity	Applies as it relates to a student who enjoys science – in a cross-curricular activity	Applies as it relates to a student who enjoys science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V - <u>Connecting School and Work</u> (approx. 5:00)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V - <u>Insight: What Can Work Do for Me?</u> (approx. 2:30)</li> </ul>	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 2 – <i>Where Can I Find Help?</i>					
<ul style="list-style-type: none"> <li>V – <u>Who Can I Turn to for Help?</u> (approx. 1:00)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V – <u>How Can My Teachers Help?</u> (approx. :45)</li> </ul>	science – in a cross-curricular	science – in a cross-curricular	science – in a cross-curricular	science – in a cross-curricular	science – in a cross-curricular

	activity	activity	activity	activity	activity
<ul style="list-style-type: none"> <li>V – <u>Linda Rowe, English Teacher</u> (<i>approx. 5:30</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V – <u>How Can My School Counselors Help?</u> (<i>approx. :45</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V – <u>Jay Miller, Director of School Counseling &amp; Testing</u> (<i>approx. 2:45</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V – <u>How Can My Parents Help?</u> (<i>approx. 1:00</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V - <u>Gina Hirsch, parent</u> (<i>approx. 3:45</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V - <u>How Can My Friends Help?</u> (<i>approx. 1:15</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V - <u>How Can Other Adults Help?</u> (<i>approx. 1:00</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V - <u>Jonathan Lauer, Mentor</u> (<i>approx. 5:45</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>PDF - <u>Networking in the News</u></li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>PDF - <u>Using My Connections</u></li> </ul>	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 3 – <i>How Does Work Fit in my Life?</i>					
<ul style="list-style-type: none"> <li>V – <u>Watching Where Your Money Goes</u> (<i>approx. 1:45</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V – <u>Budget and Income</u> (<i>approx. 1:15</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V – <u>Preparing a Budget: Salary Calculator</u> (<i>as long as it takes!</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V – <u>Gross vs. Net Income</u> (<i>approx. 2:00</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>V – <u>Understanding Expenses</u> (<i>as long as it takes!</i>)</li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>PDF – <u>Create Your Own Budget</u></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Module 1: Final Thoughts Activity</b>	S.IP.06.12 S.RS.06.12 S.RS.06.17 S.RS.06.18 S.RS.06.19	S.IP.07.12 S.RS.07.12 S.RS.07.17 S.RS.07.18 S.RS.07.19	E1.2E E1.2f E1.2j E1.2K E2.3d E2.4	B1.2E B1.2f B1.2j B1.2k L3.p1A L3.p2	C or P 1.2E 1.2f 1.2j 1.2k

	L.EC.06.11 L.EC.06.21	E.ES.07.41 E.ES.07.42	E5.4	L3.p3 L3.p4 B3.4 B3.5	P4.6
<b>Activity 1</b>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Activity 2</b>	N/A	N/A			
<b>Activity 3</b>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Activity 4</b>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Activity 5</b>	N/A	N/A	N/A	N/A	N/A
<b>Activity 6</b>	N/A	N/A	N/A	N/A	N/A
<b>Module 2: Frame It Up</b>					
<b>Module 2: Initial Thoughts Activity</b>	S.IP.06.12 S.RS.06.12 S.RS.06.17 S.RS.06.18 S.RS.06.19 L.EC.06.11 L.EC.06.21	S.IP.07.12 S.RS.07.12 S.RS.07.17 S.RS.07.18 S.RS.07.19 E.ES.07.41 E.ES.07.42	E1.2E E1.2f E1.2j E1.2K E2.3d E2.4 E5.4	B1.2E B1.2f B1.2j B1.2k L3.p1A L3.p2 L3.p3 L3.p4 B3.4 B3.5	C or P 1.2E 1.2f 1.2j 1.2k P4.6
Viewing Guide – Resources for Challenge Question 1 – <i>What is a Workday Like?</i>					
<ul style="list-style-type: none"> <li>PDF – <a href="#">A Typical Workday</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">A Day in the Life of a Worker (approx. 5:15)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>PDF – <a href="#">A Workday in the Future</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">The Scheduler (as long as it takes!)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
Viewing Guide – Resources for Challenge Question 2 – <i>Will I do the same kind of work throughout my life?</i>					
<ul style="list-style-type: none"> <li>V – <a href="#">Managing Your Career</a></li> </ul>	science – in a cross-	science – in a cross-	science – in a cross-	science – in a cross-	science – in a cross-

<i>(approx. 2:15)</i>	curricular activity	curricular activity	curricular activity	curricular activity	curricular activity
<ul style="list-style-type: none"> <li><b>V – Career Changes</b> (<i>approx. 4:15</i>)</li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li><b>PDF – Understanding Career Changes</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li><b>V – It's Not Your Parents' World</b> (<i>approx. 5:30</i>)</li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Module 2: Final Thoughts Activity</b>	S.IP.06.12 S.RS.06.12 S.RS.06.17 S.RS.06.18 S.RS.06.19 L.EC.06.11 L.EC.06.21	S.IP.07.12 S.RS.07.12 S.RS.07.17 S.RS.07.18 S.RS.07.19 E.ES.07.41 E.ES.07.42	E1.2E E1.2f E1.2j E1.2K E2.3d E2.4 E5.4	B1.2E B1.2f B1.2j B1.2k L3.p1A L3.p2 L3.p3 L3.p4 B3.4 B3.5	C or P 1.2E 1.2f 1.2j 1.2k P4.6
<b>Activity 1</b>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Activity 2</b>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Activity 3</b>	S.IP.06.12 S.RS.06.12 S.RS.06.17 S.RS.06.18 S.RS.06.19 L.EC.06.11 L.EC.06.21	S.IP.07.12 S.RS.07.12 S.RS.07.17 S.RS.07.18 S.RS.07.19 E.ES.07.41 E.ES.07.42	E1.2E E1.2f E1.2j E1.2K E2.3d E2.4 E5.4	B1.2E B1.2f B1.2j B1.2k L3.p1A L3.p2 L3.p3 L3.p4 B3.4 B3.5	C or P 1.2E 1.2f 1.2j 1.2k P4.6
<b>Module 3: My Tools</b>					
<b>Module 3: Initial Thoughts Activity</b>	S.IP.06.12 S.RS.06.12 S.RS.06.17 S.RS.06.18 S.RS.06.19 L.EC.06.11 L.EC.06.21	S.IP.07.12 S.RS.07.12 S.RS.07.17 S.RS.07.18 S.RS.07.19 E.ES.07.41 E.ES.07.42	E1.2E E1.2f E1.2j E1.2K E2.3d E2.4 E5.4	B1.2E B1.2f B1.2j B1.2k L3.p1A L3.p2 L3.p3 L3.p4 B3.4 B3.5	C or P 1.2E 1.2f 1.2j 1.2k P4.6
Viewing Guide – Resources for Challenge Question 1 – <i>Where will I learn what I need for work?</i>					

<ul style="list-style-type: none"> <li>• <b>V – <u>Why Should I Graduate from High School</u> (approx. 1:45)</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>V – <u>Katy Wheelock, French Teacher and Military Analyst</u> (approx. 4:15)</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>PDF – <u>What Kind of Training or Schooling Can I Get?</u> (approx. 2:15)</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>V – <u>Can I Go to College?</u> (approx. 2:30)</b></li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>• <b>PDF – <u>How to Research Colleges</u></b></li> </ul>	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>• <b>V – <u>Building Your Skills</u> (approx. 2:30)</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>PDF – <u>What are Employers Looking For?</u></b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>V – <u>Building Computer Skills</u> (approx. 4:00)</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>PDF – <u>Finding a Part-Time Job</u></b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>PDF – <u>Training &amp; Income Opportunities of High Growth Jobs</u></b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>V – <u>John Frick, Human Resources</u> (approx. 4:30)</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>V – <u>Brian Ladrado, Systems Engineer</u> (approx. 4:00)</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>V – <u>Building on What You Already Love to Do</u> (approx. 1:00)</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>V – <u>Katie Blume, Volunteer</u> (approx. 1:45)</b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>• <b>PDF – <u>Search for Volunteer Opportunities</u></b></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity

<ul style="list-style-type: none"> <li>PDF – <a href="#">Work and Life Skills Checklist</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>PDF – <a href="#">Building My Social Network</a></li> </ul>	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 2 – <i>Could I be my own boss and start my own business?</i>					
<ul style="list-style-type: none"> <li>PDF – <a href="#">The Kutt Barbershop Story</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>PDF – <a href="#">How Entrepreneurial Are You?</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">The Reallionnaire: Introducing Farrah Gray (approx. 5:00)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">Farrah's Advice on Being an Entrepreneur (approx. 3:45)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">How Farrah Stays Inspired and Motivated (approx. 3:30)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">Step 1: Match Skills and Passions With Opportunities (approx. 2:30)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">Step 2: Conduct a Market Analysis (approx. 3:00)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">Step 3: Perform a Financial Analysis (approx. 3:00)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">Step 4: Create a Market Plan (approx. 1:45)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>V – <a href="#">Step 5: Bring It All Together, Evaluate and Decide (approx. 4:00)</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>PDF – <a href="#">Activity A: Planning an Event</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>PDF – <a href="#">Activity B: Pursuing a Part-Time Job</a></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity

<ul style="list-style-type: none"> <li>PDF – <u>Activity C: Starting Your Own Business</u></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Module 3: Final Thoughts Activity</b>	S.IP.06.12 S.RS.06.12 S.RS.06.17 S.RS.06.18 S.RS.06.19 L.EC.06.11 L.EC.06.21	S.IP.07.12 S.RS.07.12 S.RS.07.17 S.RS.07.18 S.RS.07.19 E.ES.07.41 E.ES.07.42	E1.2E E1.2f E1.2j E1.2K E2.3d E2.4 E5.4	B1.2E B1.2f B1.2j B1.2k L3.p1A L3.p2 L3.p3 L3.p4 B3.4 B3.5	C or P 1.2E 1.2f 1.2j 1.2k P4.6
<b>Activity 1</b>	N/A	N/A	N/A	N/A	N/A
<b>Activity 2</b>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Activity 3</b>	N/A	N/A	N/A	N/A	N/A
<b>Activity 4</b>	N/A	N/A	N/A	N/A	N/A
<b>Module 4: 360 View</b>					
<b>Module 4: Initial Thoughts Activity</b>	S.IP.06.12 S.RS.06.12 S.RS.06.17 S.RS.06.18 S.RS.06.19 L.EC.06.11 L.EC.06.21	S.IP.07.12 S.RS.07.12 S.RS.07.17 S.RS.07.18 S.RS.07.19 E.ES.07.41 E.ES.07.42	E1.2E E1.2f E1.2j E1.2K E2.3d E2.4 E5.4	B1.2E B1.2f B1.2j B1.2k L3.p1A L3.p2 L3.p3 L3.p4 B3.4 B3.5	C or P 1.2E 1.2f 1.2j 1.2k P4.6
Viewing Guide – Resources for Challenge Question 1 – <i>If I change my mind or just feel uncertain about a career path, what should I do?</i>					
<ul style="list-style-type: none"> <li>V – <u>Understanding Options</u> (<b>approx. 3:30</b>)</li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<ul style="list-style-type: none"> <li>PDF – <u>Matching Interests and Experience</u></li> </ul>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
Viewing Guide – Resources for Challenge Question 2 – <i>How do I put everything together in a plan that works for me?</i>					
<ul style="list-style-type: none"> <li>PDF – <u>Create Your EDP</u></li> </ul>	N/A	N/A	N/A	N/A	N/A
Viewing Guide – Resources for Challenge Question 2 – <i>What are my first steps?</i>					

• V – <u>Am I finished?</u> (approx. 2:30)	N/A	N/A	N/A	N/A	N/A
• V – <u>Wrapping It Up</u> (approx. 3:00)	N/A	N/A	N/A	N/A	N/A
<b>Module 4: Final Thoughts Activity</b>	S.IP.06.12 S.RS.06.12 S.RS.06.17 S.RS.06.18 S.RS.06.19 L.EC.06.11 L.EC.06.21	S.IP.07.12 S.RS.07.12 S.RS.07.17 S.RS.07.18 S.RS.07.19 E.ES.07.41 E.ES.07.42	E1.2E E1.2f E1.2j E1.2K E2.3d E2.4 E5.4	B1.2E B1.2f B1.2j B1.2k L3.p1A L3.p2 L3.p3 L3.p4 B3.4 B3.5	C or P 1.2E 1.2f 1.2j 1.2k P4.6
<b>Activity 1</b>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Activity 2</b>	N/A	N/A	N/A	N/A	N/A
<b>Activity 3</b>	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity	science – in a cross-curricular activity
<b>Activity 4</b>	N/A	N/A	N/A	N/A	N/A

- When integrating **CareerForward** into a science curriculum, it would work well if there was a collaborative effort from all core departments in the building. The English department would support the writing structure and focus of activities; the Math department would support data collection and interpretation of data; the Social Studies department would support social implications, citizenship and public discourse; and the Science department would support a student’s inquiry into the field of science.
- Refer to the MDE document for science, **Writing Across the Curriculum (WAC)** - [http://michigan.gov/documents/mde/Science\\_WAC\\_2\\_3\\_264454\\_7.pdf](http://michigan.gov/documents/mde/Science_WAC_2_3_264454_7.pdf)