

According to MDE, the fourth year of math can be integrated into an economics or social studies course – the exact wording as stated:

“Personal finance/financial literacy/financial planning” (pf/fl/fp) courses may be taught by a secondary certified teacher with Economics (CA) or Social Studies (RX) or Social Science (CX) endorsements if it is determined that the course content focuses on economic systems and finances in relation to economics. [Such a teacher would also need to demonstrate HQT status in economics or social studies.]”¹

CareerForward could serve as an excellent segue for students searching for real-world applications of economics and social studies to their daily lives.

CareerForward™ Alignment Documents **SOCIAL STUDIES	6 th Grade	7 th Grade	*8 th Grade	WHG	USHG	Civics	**Econ
Module 1: The Big Question							
Module 1: Initial Thoughts Activity	6-H1.2.5 6-H1.4.3 6-G4.3.2 6-G4.4.1 6-G5.2.1 6-E1.1.1 6-E3.1.3	7-H1.2.6 7-H1.4.3 7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.3	8-U6.2.1	7.2.2 8.1.4 8.2 (all) CG1 CG2 CG3 CG4	7.1 (all) 7.2.3 8.1.2 8.2 (all) 9.1 9.2 9.3	1.1 4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4 6.1 6.2	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
Viewing Guide – Resources for Challenge Question 1 – <i>How Can I Create My Future?</i>							
<ul style="list-style-type: none"> V - <u>How Do People Choose a Career Path</u> (approx. 3:30) 	6-H1.2.5 6-E1.1.1 6-E3.1.3	7-H1.2.6 7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.2.3 5.3.3 5.3.4	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all)
<ul style="list-style-type: none"> V - <u>Guy Ram, Warner Brothers</u> (approx. 6:00) 	6-E1.1.1 6-E3.1.3	7-H1.2.6 7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.2.3 5.3.3 5.3.4	1.1 (all) 1.2 (all) 1.3 (all)
<ul style="list-style-type: none"> V - <u>Jay Kristoff, Radio DJ</u> (approx. 3:30) 	6-E1.1.1 6-E2.3.1 6-E3.1.2 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.4	8-U6.2.1	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.2.3 5.3.3 5.3.4	1.1 (all) 1.2 (all) 1.3 (all)
<ul style="list-style-type: none"> V - <u>Molly Jacobstein, IT</u> 	6-E1.1.1	7-E1.1.1	8-U6.2.1	CG1	9.1	4.2.3	1.1 (all)

¹ February 9, 2009, Kathy Berry, Coordinator of Research, Evaluation, & Assessment, Monroe County Intermediate School District (ISD), 1101 S. Raisinville Road, Monroe, MI 48161-9047, 734-242-5799 x 3070

<u>Specialist (approx. 4:45)</u>	6-E2.3.1 6-E3.1.2 6-E3.1.3	7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.4		CG2 CG3 CG4	9.2 9.3	5.3.3 5.3.4	1.2 (all) 1.3 (all)
• <u>V - Connecting School and Work (approx. 5:00)</u>	6-C1.1.1 6-E1.1.1 6-E2.3.1 6-E3.1.2 6-E3.1.3	7-C1.1.1 7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.4	8-U6.2.1	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.2.3 5.3.3 5.3.4	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
• <u>V - Insight: What Can Work Do for Me? (approx. 2:30)</u>	6-E1.1.1 6-E2.3.1	7-E1.1.1 7-E1.1.2 7-E2.3.1	8-U6.2.1	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.2.3 5.3.3 5.3.4	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
Viewing Guide – Resources for Challenge Question 2 – <i>Where Can I Find Help?</i>							
• <u>V – Who Can I Turn to for Help? (approx. 1:00)</u>	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
• <u>V – How Can My Teachers Help? (approx. :45)</u>	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
• <u>V – Linda Rowe, English Teacher (approx. 5:30)</u>	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
• <u>V – How Can My School Counselors Help? (approx. :45)</u>	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
• <u>V – Jay Miller, Director of School Counseling & Testing (approx. 2:45)</u>	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
• <u>V – How Can My Parents Help? (approx. 1:00)</u>	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
• <u>V - Gina Hirsch, parent (approx. 3:45)</u>	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
• <u>V - How Can My Friends Help? (approx. 1:15)</u>	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
• <u>V - How Can Other Adults Help?</u>	6-P4.2.2	7-P4.2.1	8-P4.2.1	CG1	9.1	6.2.1	N/A

(approx. 1:00)	6-P4.2.3	7-P4.2.2 7-P4.2.3	8-P4.2.2 8-P4.2.3	CG2 CG3 CG4	9.2 9.3	6.2.2 6.2.3 6.2.4	
<ul style="list-style-type: none"> V - <u>Jonathan Lauer, Mentor</u> (approx. 5:45) 	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
<ul style="list-style-type: none"> PDF - <u>Networking in the News</u> 	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
<ul style="list-style-type: none"> PDF - <u>Using My Connections</u> 	6-P4.2.2 6-P4.2.3	7-P4.2.1 7-P4.2.2 7-P4.2.3	8-P4.2.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	6.2.1 6.2.2 6.2.3 6.2.4	N/A
Viewing Guide – Resources for Challenge Question 3 – <i>How Does Work Fit in my Life?</i>							
<ul style="list-style-type: none"> V – <u>Watching Where Your Money Goes</u> (approx. 1:45) 	6-E1.1.1 6-E2.3.1 6-E3.1.3 6-E3.3.1	7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 6-E3.1.3 7-E3.1.4 6-E3.3.1	8-P3.1.1	CG2	9.1 9.3	4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4	4.1 (all)
<ul style="list-style-type: none"> V – <u>Budget and Income</u> (approx. 1:15) 	6-E1.1.1 6-E2.3.1 6-E3.1.3 6-E3.3.1	7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-E3.1.4 7-E3.3.1	8-P3.1.1	CG2	9.1 9.3	4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4	4.1 (all)
<ul style="list-style-type: none"> V – <u>Preparing a Budget: Salary Calculator</u> (as long as it takes!) 	6-E1.1.1 6-E2.3.1 6-E3.1.3 6-E3.3.1	7-E1.1.1 7-E1.1.2 7-E3.1.4	8-P3.1.1	CG2	9.1 9.3	4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4	4.1 (all)
<ul style="list-style-type: none"> V – <u>Gross vs. Net Income</u> (approx. 2:00) 	6-E1.1.1 6-E2.3.1 6-E3.1.3 6-E3.3.1	7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.3 7-E3.3.1	8-P3.1.1	CG2	9.1 9.3	4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4	4.1 (all)
<ul style="list-style-type: none"> V – <u>Understanding Expenses</u> (as long as it takes!) 	6-E1.1.1 6-E2.3.1 6-E3.1.3 6-E3.3.1	7-E1.1.1 7-E2.3.1 7-E3.1.3 7-E3.3.1	8-P3.1.1	CG2	9.1 9.3	4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4	4.1 (all)
<ul style="list-style-type: none"> PDF – <u>Create Your Own Budget</u> 	6-E1.1.1 6-E2.3.1	7-E1.1.1 7-E2.3.1	8-P3.1.1	CG2	9.1 9.3	4.1.3 4.2.2	4.1 (all)

	6-E3.1.3 6-E3.3.1	7-E3.1.3 7-E3.3.1				4.2.3 4.2.6 5.3.3 5.3.4	
Module 1: Final Thoughts Activity	6-H1.2.5 6-H1.4.3 6-G4.3.2 6-G4.4.1 6-G5.2.1 6-E1.1.1 6-E3.1.3	7-H1.2.6 7-H1.4.3 7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.3	8-U6.2.1	7.2.2 8.1.4 8.2 (all) CG1 CG2 CG3 CG4	7.1 (all) 7.2.3 8.1.2 8.2 (all) 9.1 (all) 9.2 9.3	1.1 4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4 6.1 6.2	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
Activity 1	6-P4.2.3	7-P4.2.3	8-U6.2.1 8-P3.1.1	CG2	9.1 9.3	5.3.3 5.3.4	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all)
Activity 2	6-E1.1.1 6-E3.1.3 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-P4.2.3	8-U6.2.1 8-P3.1.1	CG2	9.1 9.3	5.3.3 5.3.4	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all)
Activity 3	6-P4.2.3	7-P4.2.3	8-U6.2.1 8-P3.1.1	N/A	N/A	6.1 6.2	N/A
Activity 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Activity 5	6-E1.1.1	7-E1.1.1 7-E1.1.2	8-U6.2.1 8-P3.1.1	N/A	9.1 9.3	5.3.3 5.3.4	1.1 (all) 1.2 (all) 4.1 (all)
Activity 6	6-E1.1.1 6-E3.1.3 6-E3.3.1	7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-E3.1.4	8-U6.2.1 8-P3.1.1	CG2	9.1 9.3	5.3.3 5.3.4	4.1 (all)
Module 2: Frame It Up							
Module 2: Initial Thoughts Activity	6-H1.2.5 6-H1.4.3 6-G4.3.2 6-G4.4.1 6-G5.2.1 6-E1.1.1 6-E3.1.3	7-H1.2.6 7-H1.4.3 7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.3	8-U6.2.1	7.2.2 8.1.4 8.2 (all) CG1 CG2 CG3 CG4	7.1 (all) 7.2.3 8.1.2 8.2 (all) 9.1 (all) 9.2 9.3	1.1 4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4 6.1 6.2	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
Viewing Guide – Resources for Challenge Question 1 – <i>What is a Workday Like?</i>							

<ul style="list-style-type: none"> • PDF – <u>A Typical Workday</u> 	6-E1.1.1	7-E1.1.1 7-E1.1.2	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1	N/A	3.1.1
<ul style="list-style-type: none"> • V – <u>A Day in the Life of a Worker</u> (approx. 5:15) 	6-E1.1.1 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1	N/A	3.1.1 3.1.2 3.1.3 3.1.4
<ul style="list-style-type: none"> • PDF – <u>A Workday in the Future</u> 	6-E1.1.1 6-E2.3.1 6-E3.1.1 6-E3.1.2 6-E3.1.3 6-E3.3.1	7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-E3.1.4 7-E3.3.1	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1	N/A	3.1.1 3.1.2 3.1.3 3.1.4
<ul style="list-style-type: none"> • V – <u>The Scheduler</u> (as long as it takes!) 	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<p>Viewing Guide – Resources for Challenge Question 2 – <i>Will I do the same kind of work throughout my life?</i></p>							
<ul style="list-style-type: none"> • V – <u>Managing Your Career</u> (approx. 2:15) 	6-C1.1.1 6-C4.3.3 6-E1.1.1 6-E-2.3.1 6-E3.1.2 6-E3.1.3 6-E3.3.1	7-C1.1.1 7-C4.3.2 7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-E3.1.4 7-E3.3.1	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.3	4.1.3 4.2.2 4.2.3 4.2.6	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • V – <u>Career Changes</u> (approx. 4:15) 	6-C1.1.1 6-C4.3.3 6-E1.1.1 6-E2.3.1 6-E3.1.2 6-E3.1.3 6-E3.3.1	7-C1.1.1 7-C4.3.2 7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-E3.1.4 7-E3.3.1	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.3	4.1.3 4.2.2 4.2.3 4.2.6	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • PDF – <u>Understanding Career Changes</u> 	6-E1.1.1 6-E-2.3.1 6-E3.1.2 6-E3.1.3 6-E3.3.1	7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-E3.1.4 7-E3.3.1	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.3	4.1.3 4.2.2 4.2.3 4.2.6	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • V – <u>It's Not Your Parents' World</u> (approx. 5:30) 	6-G4.2.1 6-G4.3.2 6-G5.1.2 6-G5.2.1 6-E1.1.1 6-E-2.3.1 6-E3.1.2	7-G4.2.1 7-G5.1.3 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E2.3.1	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.3	4.1.3 4.2.2 4.2.3 4.2.6	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)

	6-E3.1.3 6-E3.3.1	7-E3.1.2 7-E3.1.3 7-E3.1.4 7-E3.3.1					
Module 2: Final Thoughts Activity	6-H1.2.5 6-H1.4.3 6-G4.3.2 6-G4.4.1 6-G5.2.1 6-E1.1.1 6-E3.1.3	7-H1.2.6 7-H1.4.3 7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.3	8-U6.2.1	7.2.2 8.1.4 8.2 (all) CG1 CG2 CG3 CG4	7.1 (all) 7.2.3 8.1.2 8.2 (all) 9.1 (all) 9.2 9.3	1.1 4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4 6.1 6.2	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
Activity 1	6-G4.2.1 6-G4.3.2 6-G5.1.2 6-G5.2.1 6-E1.1.1 6-E2.3.1 6-E3.1.2 6-E3.1.3 6-E3.3.1	7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-E3.1.4 7-E3.3.1	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	3.1 (all) 3.2 (all) 4.1 (all)
Activity 2	6-G4.2.1 6-G4.3.2 6-G5.1.2 6-G5.2.1 6-E1.1.1 6-E-2.3.1 6-E3.1.2 6-E3.1.3 6-E3.3.1	7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-E3.1.4 7-E3.3.1	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	3.1 (all) 3.2 (all) 4.1 (all)
Activity 3	6-G4.2.1 6-G4.3.2 6-G5.1.2 6-G5.2.1 6-E1.1.1 6-E-2.3.1 6-E3.1.2 6-E3.1.3 6-E3.3.1	7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E2.3.1 7-E3.1.2 7-E3.1.3 7-E3.1.4 7-E3.3.1	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	3.1 (all) 3.2 (all) 4.1 (all)
Module 3: My Tools							
Module 3: Initial Thoughts Activity	6-H1.2.5 6-H1.4.3 6-G4.3.2 6-G4.4.1 6-G5.2.1 6-E1.1.1	7-H1.2.6 7-H1.4.3 7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1	8-U6.2.1	7.2.2 8.1.4 8.2 (all) CG1 CG2 CG3	7.1 (all) 7.2.3 8.1.2 8.2 (all)	1.1 4.1.3 4.2.2 4.2.3 4.2.6 5.3.3	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)

	6-E3.1.3	7-E1.1.2 7-E3.1.2 7-E3.1.3		CG4	9.1 (all) 9.2 9.3	5.3.4 6.1 6.2	
Viewing Guide – Resources for Challenge Question 1 – <i>Where will I learn what I need for work?</i>							
<ul style="list-style-type: none"> V – <u>Why Should I Graduate from High School</u> (approx. 1:45) 	6-C1.1.1 6-E1.1.1	7-C1.1.1 7-E1.1.1 7-E1.1.2	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> V – <u>Katy Wheelock, French Teacher and Military Analyst</u> (approx. 4:15) 	6-C1.1.1 6-E1.1.1	7-C1.1.1 7-E1.1.1 7-E1.1.2	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	1.1 (all) 1.2 (all) 4.1 (all)
<ul style="list-style-type: none"> PDF – <u>What Kind of Training or Schooling Can I Get?</u> (approx. 2:15) 	6-C1.1.1 6-E1.1.1	7-C1.1.1 7-E1.1.1 7-E1.1.2	8-U6.2.1 8-P3.1.1	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all)
<ul style="list-style-type: none"> V – <u>Can I Go to College?</u> (approx. 2:30) 	6-C1.1.1 6-E1.1.1	7-C1.1.1 7-E1.1.1 7-E1.1.2	8-U6.2.1 8-P3.1.1	N/A	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all)
<ul style="list-style-type: none"> PDF – <u>How to Research Colleges</u> 	6-E1.1.1	7-E1.1.1 7-E1.1.2	8-U6.2.1 8-P3.1.1	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> V – <u>Building Your Skills</u> (approx. 2:30) 	6-E1.1.1 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	N/A	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all)
<ul style="list-style-type: none"> PDF – <u>What are Employers Looking For?</u> 	6-E1.1.1 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> V – <u>Building Computer Skills</u> (approx. 4:00) 	N/A	N/A	N/A	N/A	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> PDF – <u>Finding a Part-Time Job</u> 	6-E1.1.1 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	N/A	N/A	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> PDF – <u>Training & Income Opportunities of High Growth Jobs</u> 	6-E1.1.1 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> V – <u>John Frick, Human Resources</u> (approx. 4:30) 	6-E1.1.1 6-E3.1.3 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1 8-P3.1.1 8-P4.2.3	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)

		7-P4.2.3					
<ul style="list-style-type: none"> • V – <u>Brian Ladrido, Systems Engineer</u> (approx. 4:00) 	6-E1.1.1 6-E3.1.3 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • V – <u>Building on What You Already Love to Do</u> (approx. 1:00) 	6-E1.1.1 6-E3.1.3 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • V – <u>Katie Blume, Volunteer</u> (approx. 1:45) 	6-E1.1.1 6-E3.1.3 6-P4.2.2 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • PDF – <u>Search for Volunteer Opportunities</u> 	6-P4.2.2 6-P4.2.3	7-P4.2.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • PDF – <u>Work and Life Skills Checklist</u> 	N/A	N/A	N/A	CG1 CG3	9.1 9.2 9.3	4.1.3 4.2.2 4.2.3 4.2.6	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • PDF – <u>Building My Social Network</u> 	6-P4.2.2 6-P4.2.3	7-P4.2.2 7-P4.2.3	8-P4.2.2 8-P4.2.3	N/A	9.1 9.2 9.3	6.1 6.2	N/A
Viewing Guide – Resources for Challenge Question 2 – <i>Could I be my own boss and start my own business?</i>							
<ul style="list-style-type: none"> • PDF – <u>The Kutt Barbershop Story</u> 	6-E1.1.1 6-E3.1.3 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	1.1.2 2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • PDF – <u>How Entrepreneurial Are You?</u> 	6-E1.1.1 6-E3.1.3 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	1.1.2 2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • V – <u>The Reallionnaire: Introducing Farrah Gray</u> (approx. 5:00) 	6-E1.1.1 6-E3.1.3 6-P4.2.2 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	1.1.2 2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • V – <u>Farrah's Advice on Being an Entrepreneur</u> (approx. 3:45) 	6-E1.1.1 6-E3.1.3 6-P4.2.2 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	1.1.2 2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
<ul style="list-style-type: none"> • V – <u>How Farrah Stays Inspired</u> 	6-E1.1.1	7-E1.1.1	8-U6.2.1	CG1	9.1	4.1.2	1.1.2

<u>and Motivated (approx. 3:30)</u>	6-E3.1.3 6-P4.2.2 6-P4.2.3	7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.2 7-P4.2.3	8-P3.1.1 8-P4.2.2 8-P4.2.3	CG2 CG3 CG4	9.2 9.3	4.1.3 4.2.2 4.2.3	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
• <u>V – Step 1: Match Skills and Passions With Opportunities (approx. 2:30)</u>	6-E1.1.1 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	1.1.2 2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
• <u>V – Step 2: Conduct a Market Analysis (approx. 3:00)</u>	6-E1.1.1 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
• <u>V – Step 3: Perform a Financial Analysis (approx. 3:00)</u>	6-E1.1.1 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
• <u>V – Step 4: Create a Market Plan (approx. 1:45)</u>	6-E1.1.1 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
• <u>V – Step 5: Bring It All Together, Evaluate and Decide (approx. 4:00)</u>	6-E1.1.1 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
• <u>PDF – Activity A: Planning an Event</u>	6-E1.1.1 6-E3.1.3 6-P4.2.2 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
• <u>PDF – Activity B: Pursuing a Part-Time Job</u>	6-E1.1.1 6-E3.1.3 6-P4.2.2 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
• <u>PDF – Activity C: Starting Your Own Business</u>	6-E1.1.1 6-E3.1.3 6-P4.2.2 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	CG1 CG2 CG3 CG4	9.1 9.2 9.3	4.1.2 4.1.3 4.2.2 4.2.3	1.1.2 2.1 (all) 2.2 (all) 3.1 (all) 4.1 (all)
Module 3: Final Thoughts Activity	6-H1.2.5 6-H1.4.3 6-G4.3.2 6-G4.4.1 6-G5.2.1 6-E1.1.1 6-E3.1.3	7-H1.2.6 7-H1.4.3 7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.3	8-U6.2.1	7.2.2 8.1.4 8.2 (all) CG1 CG2 CG3 CG4	7.1 (all) 7.2.3 8.1.2 8.2 (all) 9.1 (all) 9.2 9.3	1.1 4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4 6.1 6.2	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)

Activity 1	6-E1.1.1 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1 8-P3.1.1	N/A	9.1	4.2.3 5.4 5.5	1.1 (all) 4.1 (all)
Activity 2	6-E1.1.1 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1 8-P3.1.1	N/A	9.1	5.4 5.5	1.1 (all) 4.1 (all)
Activity 3	6-E1.1.1 6-E3.1.3 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	N/A	N/A	5.4 5.5	1.1 (all) 4.1 (all)
Activity 4	6-P4.2.1	7-P4.2.1	8-P4.2.1	N/A	N/A	N/A	N/A
Module 4: 360 View							
Module 4: Initial Thoughts Activity	6-H1.2.5 6-H1.4.3 6-G4.3.2 6-G4.4.1 6-G5.2.1 6-E1.1.1 6-E3.1.3	7-H1.2.6 7-H1.4.3 7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.3	8-U6.2.1	7.2.2 8.1.4 8.2 (all) CG1 CG2 CG3 CG4	7.1 (all) 7.2.3 8.1.2 8.2 (all) 9.1 (all) 9.2 9.3	1.1 4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4 6.1 6.2	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
Viewing Guide – Resources for Challenge Question 1 – <i>If I change my mind or just feel uncertain about a career path, what should I do?</i>							
<ul style="list-style-type: none"> V – Understanding Options (approx. 3:30) 	6-E1.1.1 6-E3.1.3 6-P4.2.2 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	N/A	9.1 9.3	5.4.1 5.4.2	1.1 (all) 4.1 (all)
<ul style="list-style-type: none"> PDF – Matching Interests and Experience 	6-E1.1.1 6-E3.1.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4	8-U6.2.1 8-P3.1.1	N/A	9.1 9.3	N/A	1.1 (all) 4.1 (all)
Viewing Guide – Resources for Challenge Question 2 – <i>How do I put everything together in a plan that works for me?</i>							
<ul style="list-style-type: none"> PDF – Create Your EDP 	N/A	N/A	N/A	N/A	N/A	N/A	1.1.2
Viewing Guide – Resources for Challenge Question 2 – <i>What are my first steps?</i>							
<ul style="list-style-type: none"> V – Am I finished? (approx. 2:30) 	N/A	N/A	N/A	N/A	9.1 9.3	5.4.1 5.4.2	1.1 (all) 4.1 (all)
<ul style="list-style-type: none"> V – Wrapping It Up (approx. 2:30) 	6-E1.1.1	7-E1.1.1	8-U6.2.1	CG1	9.1	5.4.1	1.1 (all)

3:00)	6-E3.1.3 6-P4.2.3	7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.3	8-P3.1.1 8-P4.2.2 8-P4.2.3	CG2 CG3 CG4	9.3	5.4.2	4.1 (all)
Module 4: Final Thoughts Activity	6-H1.2.5 6-H1.4.3 6-G4.3.2 6-G4.4.1 6-G5.2.1 6-E1.1.1 6-E1.1.2 6-E3.1.3	7-H1.2.6 7-H1.4.3 7-G4.3.2 7-G4.4.1 7-G5.2.1 7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.3	8-U6.2.1	7.2.2 8.1.4 8.2 (all) CG1 CG2 CG3 CG4	7.1 (all) 7.2.3 8.1.2 8.2 (all) 9.1 (all) 9.2 9.3	1.1 4.1.3 4.2.2 4.2.3 4.2.6 5.3.3 5.3.4 6.1 6.2	1.1 (all) 1.2 (all) 1.3 (all) 2.1 (all) 3.1 (all) 4.1 (all)
Activity 1	6-E1.1.1 6-E3.1.3 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.3	N/A	9.1.1	N/A	1.1.2
Activity 2	6-E1.1.1 6-E3.1.3 6-P4.2.2 6-P4.2.3	7-E1.1.1 7-E1.1.2 7-E3.1.2 7-E3.1.4 7-P4.2.2 7-P4.2.3	8-U6.2.1 8-P3.1.1 8-P4.2.2 8-P4.2.3	N/A	N/A	N/A	1.1.2
Activity 3	N/A	N/A	N/A	N/A	N/A	N/A	1.1.2
Activity 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A

8th Grade Content Expectations – 8th Grade focus is primarily U.S. History to the last half of the nineteenth century. However, this course is an excellent springboard to several emerging questions on Policies & Economic trends that have led us to our current situations. **U6.2 Investigation Topics** requires identifying an historical trend that can be tied to current events; **P3.1 Identifying and Analyzing Issues ... About a Public Issue ...** also required the identification of policy issues that apply to past and present actions. **CareerForward** can easily serve as a practical application into which 8th grade students can tie historic events and policies to their life and to their research.

High School Content Expectations – see MDE companion document – **Writing Across the Curriculum: Social Studies** - http://michigan.gov/documents/mde/SSWAC_225020_7.pdf